



All Saints CEVA Primary School

Learning Outside the Classroom and Educational Visits Policy

John 10:10 “I came to give life – life in all its fullness.”

1. INTRODUCTION

This policy covers all educational visits that occur off the school premises and those which take place outside the classroom while remaining on the school premises. This includes any member(s) of staff taking an individual child, groups of children, whole classes, key stages or all the children in the school, and ranges from minibeast searches in the school grounds, walks around the locality to residential visits of several days' duration. It includes also Outdoor and Adventurous Activities.

Educational Visits and Outdoor and Adventurous Activities are an integral part of the children's education at All Saints CEVA Primary School. They offer opportunities to enrich the curriculum, enabling the children to have first-hand experience of a wide range of topics and activities. On residential visits especially, there is opportunity to develop social skills which have a long-lasting beneficial effect. The benefits include; Developing Individual Potential, Spiritual and Emotional Development, Improved Understanding and Awareness of the Environment, Other Cultures and Real World Learning, Improved Learning Skills, Improved Teamwork and Improved Relationships.

Please note: The school does not need parental permission for any trip that is within the school day, which does not include adventurous activities such as 'high ropes' or water. However, we will always seek to notify parents of the activities they are undertaking.

The school runs a wide range of Educational Visits. These include:

- Walks around the local area, including visiting the local church (Reynard Way) and the University of Northampton.
- Sports and Art activities in the local area organised by Northamptonshire Schools' Sports Partnership.

- Half-day or full day visits to places of historical, environmental, religious or other interest to support specific curriculum areas.
- An annual residential visit for children in Year 4 and 6, with a focus on the 'Outdoor and Adventurous' curriculum.

EMPLOYER'S POLICIES AND OEAP NATIONAL GUIDANCE

Northamptonshire County Council has adopted the Outdoor Education Advisers' Panel (OEAP) Employer Guidance as its operating Guidance for the management of Visits and learning Outside the Classroom (LOtC) activities. All Saints CEVA Primary School also uses this Guidance when planning and taking children on school visits as well as the requirements of this school policy. It can be found on the Northamptonshire County Council Website on the following link:

<http://www3.northamptonshire.gov.uk/councilservices/children-families-education/outdoor-learning/educational-visits/Pages/default.aspx>

All Saints school uses EVisit, an online planning tool developed by Longtown Outdoor Learning, which allows staff to plan and submit visits for approval. Our link adviser at Longtown Outdoor Learning is Mike Fawcett, who is an accredited member of the Outdoor Education Advisers Panel (<http://www.oep.info>)

2. ROLES AND RESPONSIBILITIES

Longtown Outdoor Learning are responsible for:

- Approving overseas, residential and adventurous activities
- Giving advice to Educational Visits Co-ordinator.
- Giving access to appropriate training.
- Ensuring relevant risk assessments are completed and in accordance with Northamptonshire County Council guidance.
- Monitoring work of Educational Visits Co-ordinator.

Governors are responsible for:

- Supporting the Educational Visits Co-ordinator.
- Being aware of visits that involve overnight stays and asking questions about their educational objective.
- Ensuring the Educational Visits Co-ordinator has explored all risks, put in place safety procedures, included all pupils.
- Safeguarding Governor to check a sample of trips, including residential trips annually.

Head teacher is responsible for:

- Appointing an Educational Visit Co-ordinator and ensuring that the EVC has received training for their role;
- ensuring approval for visits is given, including liaising with the Longtown Outdoor Learning where appropriate;

- ensuring that the Governing Body is made aware of visits involving overnight stays;
- ensuring that arrangements are in place for the educational objectives of a visit to be inclusive;
- ensuring a visit is of educational benefit;
- ensuring that all accreditation or verification of providers has been met;
- ensuring that each visit has an appropriately competent Group Leader;
- ensuring that all teachers are aware of the LA guidance;
- ensuring that the school has an emergency procedure in case of a major incident, which has been discussed and reviewed by staff.

Educational Visits Co-Ordinator (EVC) is responsible for:

- keeping an educational visits file, including an up to date policy and blank copies of Internal Visits Proformas, evaluation forms and risk benefit assessment forms and making these available to the staff.
- keeping a folder with all the completed risk benefit assessment forms, Internal visit proformas and evaluation forms.
- approving visits and sending relevant copies to Longtown Outdoor Learning via the EVisit system. Longtown Outdoor Learning require residential or dangerous pursuits risk benefit assessment sheets sent to them via EVisit.
- ensuring the issues identified on the preliminary visit have been resolved within the risk benefit assessment, if necessary.
- ensuring accreditation / verification of providers has been checked.
- ensuring correct ratio of adults to children and first aid supervision in place.
- ensuring transport and accommodation arrangements meet standards required by LA.
- keeping copies of accident or incident reports.
- organising related staff training, such as 'Visit Leader' training.
- sending out a generic consent form at the beginning of every year for school trips and off-site visits and keeping a master copy
- ensuring parents are informed of trips by group leaders and have given consent if a donation is requested or the trip takes place out of school hours.
- reviewing systems and monitoring practice.
- ensuring teachers update their risk assessment record for their class general information about pupils' medical conditions, special needs and behaviour at the beginning of every school year
- ensuring visits are evaluated to inform the operation of future visits.

The **Group Leader** has overall responsibility for the supervision and conduct of the pupils during the visit and must:

- Use the school 'Visit Leader Checklist' to plan the visit and have it authorised by the Headteacher.
- If appropriate, ask whether the provider holds a valid Learning Outside the Classroom (LOtC) Quality Badge. (Details of the badge and a list of holders can be found at www.lotcqualitybadge.org.uk), EVisit also indicates authorised providers.
- Ensure correct ratio of adult supervision – discuss with the EVC if unsure.

- Make pupils and other adults aware of all aspects of the visit, including risks, groups, behaviour expectations, and the focus of the trip. Give a copy of everything to a second adult in case something happens to you!
- Continually assess risk during the visit.
- Take a first aid box and sick bucket.
- Take the school mobile phone for emergency use and the school emergency procedures
- Inform parents of their child's participation in a particular visit. The letter will be a reminder of consent given and will also be an opportunity to update participant information. Activities that involve a charge, or that include agreement to any payment or cancellation terms, will need individual consent by parents to the financial arrangement.
- Obtain permission from parents, unless they have signed the yearly consent form (staff to check which children do not have permission). Although consent only needs to be sought for activities that need a higher level of risk management or those that take place outside school hours, for example for adventurous activities, off-site sporting fixtures outside the school day or residential visits, we will always seek to notify parents for all trips and visits.
- Recognise children's medical, special needs and behaviour requirements by keeping the 'Class general risk assessment' up to date, and put appropriate measures in place to reduce the risks.
- If trip is outside school hours; take a list of children's names, addresses and telephone numbers, in case parents need to be contacted.
- 'Check out' and 'check in' before and after a visit with a member of the SLT or EVC
- Ensure all pupils and supervisors arrive back at school safely.

Other adults are expected to:

- Follow guidelines from group leader.
- Ensure the safety of the group they are responsible for.

Pupils are expected to:

- Wear appropriate clothing and footwear.
- Behave appropriately, including demonstrating appropriate learning behaviours.
- Consider their safety and the safety of others.
- Have fun and make the most of the opportunity.

3. RISK MANAGEMENT AND RISK-BENEFIT ASSESSMENT

'Risk assessment' is a careful examination of what could cause harm to pupils, staff or others, together with an identification of the control measures necessary in order to reduce risks to a level which, in the professional judgement of the assessor, is deemed to be acceptable (i.e. low).

In considering risk, there are 3 levels of which visit leaders should be mindful:

- Generic Risks - normal risks attached to any activity out of school. These will be covered by reference to the 'Educational Visits Checklist', and the school's generic risk assessments.

- Event Specific Risk - any significant hazard or risk relating to the specific activity that is not covered in the generic risk assessments. These should be recorded on EVisit.
- Ongoing Risk – the monitoring of risks throughout the actual visit as circumstances change.

Visit Leaders must refer to the 'Visit Leader Checklist' as part of the risk management process. A set procedure is followed for all Educational Visits, although the nature of each visit will determine the level of preparation required. The RADAR model: based on SAGED: Staffing, Activity, Group, Environment, Distance should be used to determine the level of planning and whether an additional risk-benefit assessment form is required.

When using an external provider, such as an activity centre, for which you have received appropriate assurances, you need to assess the risks only for those aspects of the visit where All Saints staff are in charge (e.g. transport to and from the venue and supervision during non-programmed time).

When using a provider, you do not need copies of their risk assessments. If they hold a valid Learning Outside the Classroom (LOtC) Quality Badge (or, in the case of adventurous activities within the scope of the schemes, an AALA licence or Adventuremark) this provides assurance that they meet accepted standards of risk management. Otherwise, you should seek written assurance that they have appropriate risk management systems in place.

Risks are expected to be reduced to an *acceptable* or *tolerable* level, and not necessarily eliminated. Planning should achieve a rational balance between potential adverse risks and the intended learning benefits.

Generic risk assessments

Regular local visits and activities such as; swimming lessons, sporting fixtures, walking visits around Kingsthorpe and coach travel are all covered by generic risk assessments which form the agreed principles for conducting these visits. However, these may need to be accompanied by a SAGED risk benefit assessment, described above, if any of these aspects are not covered adequately in the generic risk assessment.

Ongoing Risk Assessment

Monitoring of the visit must be on-going during the visit, and this contributes towards both enjoyment and safety. It is primarily the responsibility of the visit leader, in consultation with other staff where appropriate, to modify or curtail the visit or activity (eg Plan B) to suit changed or changing circumstances - for example: over-busy lunch area, rain etc.

Ratio

As a general guide and in normal circumstances, the adult /child ratio may be:

- EYFS = 1:6
- KS1 = 1:6
- KS2 = 1:10

However, a professional judgement must be made for **each visit**, by the Visit leader, EVC and Headteacher, as a range of characteristics relevant to the particular visit should determine the ratio. These are:

- Type, duration and level of activity
- Needs of individuals within the group - medical, SEN and behaviour
- Experience and competence of staff and accompanying adults
- Nature of venue
- Weather conditions at that time of year
- Nature of transport involved

The competence of supervisors and the supervision arrangements are more important than ratios.

4. VOLUNTEERS

When going on a trip, volunteers who are not DBS checked, should not be in-charge of a group or left alone with any children.

5. EMERGENCY PROCEDURES AND INCIDENT REPORTING

Visit leaders must identify a school contact and telephone number for Emergencies on EVisit. The Emergency Contact(s) should have access to all details of the visit, including the itinerary, venue details, names and emergency contact details for all participants including staff. They should also have a copy of the Emergency procedures, which sets out the local authority's procedures to be followed in the case of an emergency. Visit leaders must take with them a copy of the Emergency Procedures.

Plan B

Despite the most detailed and careful pre-visit planning, things can go wrong on the day, e.g. parent helper is unavailable, member of staff is ill, transport fails to arrive, museum have lost booking. To avoid having to make important decisions under pressure, it is important that some advanced thinking is done to cater for any foreseeable eventuality. This takes the form of a Plan B. Not having a Plan B has been a common cause of accidents.

6. INCLUSION

All children are entitled to participate in all our Educational Visits. Adaptation or modification to activities is to be made if needed and possible to include all children.

School is in a position to support those families who are unable to make donations for educational visits. Please see our Inclusion Policy and Charging Policy.

7. HEALTH AND SAFETY

The School's Health and Safety Policy will be adhered to fully when taking children out of school.

Dated: March 2022

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