



**‘Good to be Green’ behaviour management system**

*Galatians 5:22-23*

*‘But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control; against such things there is no law’.*

***This document should be read in connection with the Behaviour Policy***

‘It’s Good to be Green’- The aim at All Saints CEVA Primary School:

The Good to be Green Behaviour system is for monitoring and responding to behaviour in class and around the school. At the beginning of each school year, class teachers will discuss the Behaviour Policy with their class at an age appropriate level and using the school rules from the policy agree a class code of conduct, which also relates to the 12 school Christian values.

The objective is for pupils to stay green all week. Each child has, in their classroom, a named pocket in a class chart with 4 coloured cards.

The first card is green and is always displayed at the start of each session. Lunchtime will be a session in its own right. Teachers will be informed by lunchtime staff of any concern by their class when they collect their form from the playground. The aim is that children will stay green all day. Any card given during a session will be recorded on the Pastoral Log. Staff will always refer to the consequence grid displayed in the room.

**Rewards**

Children who stay on their green card all week will receive praise for example from their peers, class teacher, SLT and at worship and receive 5 Green Points. Staff will record this on the child’s Pastoral Log which is kept in a green file in the classroom. ‘Green Points’ will be awarded for good work and helpfulness and these too are recorded on the pupils Pastoral Log. These are awarded as a single point (1) or in extra special occasions as a triple (3).

Green Points will be accumulated and shared at whole school worship once a week and published on the school website.

At the end of each week, there will be 15 minute ‘Green Time’, to reward positive behaviour. In

Key Stage 1 If a child receives a yellow card they will lose 5 minutes, an amber card, 10 minutes and a red card all 15 minutes. In Key Stage 2 all green time will be lost for any card received (yellow, amber or red). At the start of each week, all children begin with the entitlement to the 15 minute GTBG treat.

For those children missing GTBG time at the end of the week, they will receive an opportunity to continue with their work or receive an opportunity to complete some restorative work away from the rest of the class, supported by either the class teacher or learning support assistant.

‘Green Points’ are the only currency of reward to be used. Green Points will be converted to certificates as follows: Bronze = 75 points; Silver = 150 points; Gold = 250 points; Platinum = 350; Head Teachers award = 500. A ‘GTBG’ cup will be given out at the end of each term for the House which has the most Green Points.

Each week, each class teacher will select their ‘Pupil of the week’. This will be celebrated in Family Worship. Teachers may also contact parents by phone to share positive behaviours or good effort/attitude to work.

### Verbal warnings

Key Stage 1 children will be given 2 warnings plus take up time before receiving a yellow card. Key Stage 2 children will be given 1 warning plus take up time before receiving a yellow card.

### The card system

It is expected that this system works in increments e.g. from Green to Yellow to Amber to Red; However, in rare cases it is possible that staff bypass these stages and go directly to a red card. Please refer to the consequence grid for the agreed currency.

- **Green Card** = Good behaviour. Staying green all day = 1 Green point. All week = 5 Green Points. (To Pastoral Log).
- **Yellow Card** This is recorded on the pupils Pastoral Log. Pupil speaks to teacher or TA at the end of the session. If there is a pattern of repeated yellow cards (3 in a week), teachers will ring parents to discuss ways of supporting the child to improve.
- **Amber Card** Go to class teacher at break or lunch for minimum of 10 minutes. Parents informed on the day. Recorded in Pastoral Log.
  - **Repeated Amber cards** (x3 per half term) = pupil put on Stage 1 Report to class teacher for a period of 1 week, then the phase leader, DHT and HT if needed. Parents phoned to inform their child is on report and invited in to school to meet with the class teacher to review its success at the end of the week.
- **Red Card** Go to Phase Leader at break and/or lunchtime minimum of 20 minutes. Parents informed on the day. Recorded in Pastoral Log.
  - **Repeated Red cards** (x2 per half term) = pupil put on Stage 2 Report for a week to Phase leader, then DHT and HT if needed. Possible temporary removal to alternative class. Parents invited in to school to meet with the class teacher and phase leader to review its success at the end of the week. Continual behaviour

difficulties will result in parents being invited to attend a meeting with DHT or HT.

- **Combination of Amber and Red cards** (2x Amber and 1 Red per half term) = pupil put on Stage 2 Report to Phase Leader for a period of 1 week, then the DHT and HT if needed. Parents invited in to school to meet with the class teacher and phase leader to review its success at the end of the week.
- **Lunch time** Pupils can be put on report (Stage 1 or 2) for just lunchtime behaviour. If behaviour at lunch does not change pupils may be removed from all or parts of the lunch break depending on the nature of the concerns.

COVID addendum:

During the COVID period with classes in 'bubbles' it is not possible to send children to other classes to have their report cards signed by Phase Leaders. Therefore the following will be in place until the COVID restrictions are lifted:

- Any child on report will be sent to the Head Teacher or Deputy Head Teacher at approximately 2:45pm daily to get their report card signed.
- All class teachers to inform their phase lead of any child on report.
- All Phase leaders will speak to any child in their phase on report at least once a week.

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