Remote Education – Information for Parents
December 2020

All Saints CEVA Primary School

"A school family learning and growing together with Jesus Christ"

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home, where there has been a positive test result, or close contact.

For details of what to expect where individual pupils are self-isolating, due to a positive test result or close contact, please see the final section of this page.

For details of what to expect whilst individual pupils are awaiting test results, either themselves or a close contact, please see the last section of this document.

Update – January 2021: National Lockdown

The following approach to remote/online learning will, in most parts, be the same as outlined below. There will however be some differences during the national lockdown, where the majority of pupils are completing their learning remotely. These are:

The work provided on Google Classroom will be assigned by a member of the year group teaching team, not necessarily by your child's class teacher (this is due to staff being in school to teach both critical worker and vulnerable children).

The time it takes for your child to receive feedback on a piece of submitted work may be slightly longer (within 24 hours - Monday - Friday). This is due to the teacher responsible for remote-learning teaching a larger number of pupils than normal, in some cases, up to 50 pupils.

The time it takes for you to receive a response to questions etc. may be slightly longer (within 24 hours - Monday - Friday). This is due to the reasons outlined above.

Whilst awaiting a test result: what will pupils do at home

Whilst a pupil is awaiting a Covid19 test result, either of their own or a close contact, we ask that you notify the school office immediately. Your child (if they are well enough) will then be asked to use their usual online learning platforms (Doodle Maths, Epic Books, Times Tables Rockstars- Y2+ and Purple Mash) to access learning, until a test result is confirmed.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. If you have been informed, or informed the school office, that your child needs to self-isolate before 3pm on day one, your child's work will be available via Google Classroom by 10am on day two. If you have been informed, or informed the school office,

that your child needs to self-isolate, after 3pm on day one, your child's work will be available via Google Classroom after 10am on day three.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Where, as noted above, your child is awaiting work to be set on Google Classroom, they will be asked to access their usual online learning platforms (Doodle Maths, Epic Books, Times Tables Rockstars -Y2+ and Purple Mash) until the time stated above.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, a practical science lesson, an art lesson involving lots of resources, a music lesson where instruments are required or a physical education lesson involving specialist equipment may have to be postponed until your child is back in school (your child will not miss out on these planned opportunities).

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	A minimum of three-hours per school day.
Early Years Foundation Stage	Three-hours per school day - some of this time will be your child learning through structured play opportunities, set by the class teacher.
Key Stage One	Three-hours per school day.
Key Stage Two	Up to four hours per school day – this will include a longer length of time spent on independent work.

Accessing remote education

How will my child access any online remote education you are providing?

Your child will have been provided with a Google Classroom log in, this includes an email address and password. Your child may also be asked to access their usual online learning platforms such as Doodle Maths, Epic Books, Times Tables Rockstars and Purple Mash (Usernames and passwords have been provided). If you do not have the use names and passwords for these online platforms, please contact the school office.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have been allocated a limited number of laptops by the Government for pupils to use where they do not have a device to access remote learning. Please contact the school office to discuss this further.
- If your child does not have suitable online access, paper packs can be provided (where a class bubble is self-isolating, not applicable in national lockdowns). Please contact the school office to discuss this further. Your child's class teacher will also contact you every two days to discuss how your child is progressing with their remote learning and offer support.
- As above, if your child does not have suitable online access, your child's class teacher will be in contact every two days, and will offer to speak to your child to discuss their work. They will also be asked to bring completed work into school, after the period of self-isolation.
- If your child can access Google Classroom, however, they cannot digitally complete work, they will be asked to complete the work on paper (the task may be adapted for them by their class teacher, communicated via Google Classroom). If you have the capability, your child's class teacher may ask you to 'turn in' a photograph of your child's work in order for them to provide feedback and celebrate your child's achievement.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Some examples of remote teaching approaches:
- lesson presentations and accompanying activity sheets (for completion either online, or on paper) – Widely used in Key Stage One and Two
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers) – Sometimes used in Early Years Foundation Stage, Key Stages One and Two
- printed paper packs produced by teachers where a pupil does not have online access (e.g. worksheets) *not applicable during national lockdowns
- online platforms such as Doodle Maths, Epic Books, Times Tables Rockstars and Purple Mash to support daily lessons – Widely used across all year groups (Times Tables Rockstars – Key Stage Two)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences – Sometimes used across all year groups

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils should complete and 'turn in' the work set by their teacher daily, this will include a minimum of three tasks.
- Pupils should engage with their teacher on the 'Stream' section of Google Classroom regularly.
- We understand how difficult it can be to support your child's education whilst they are self-isolating, especially for Key Stage One aged children. You can support your child by providing a 'home-school' routine, incorporating set lesson and break times and providing lots of encouragement. Please contact either your child's class teacher (via Google Classroom) or the school office if you would like further support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Your child's class teacher will be marking 'turned in' work daily and providing feedback (either in a numerical or written form) via Google Classroom, through 'private comment', email or on the class 'stream'.
- If your child has not engaged in their remote learning for two school days, your child's class teacher will contact you, via telephone, to offer support, they may also ask to speak to your child if appropriate.
- If a lack of engagement is an ongoing concern, this will be passed on to the senior leadership team, who will also contact you via telephone, to offer further support and guidance.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Using a numerical score to show success with a particular task (e.g. a mark out of 100).
- Providing feedback via 'private comment', email or on the class 'stream'.
- Providing annotations (where digitally possible) on a pupil's work, to further enhance your child's progress.
- Pupils will receive feedback on their work daily, this will often be immediate feedback (within one hour), however could also be provided at the end of the school day.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Your child's class teacher will provide class work, resources and feedback that are tailored to them specifically.
- Your child's class teacher may be in contact with you, or your child (via telephone or Google Classroom) more regularly to ascertain how they are progressing with their remote learning.
- For our youngest learners (children in Reception or Year 1), your child's learning will be specifically tailored to their developmental stage. This may include more practical tasks or recorded lessons. Your child's teacher will provide regular feedback and communication to support you in delivering this remote learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- The main difference in remote learning provided if your child is self-isolating on an individual basis, is the immediacy of feedback from your child's class teacher. Your child's class teacher will still be setting meaningful and ambitious work each day, following the same planned and well-sequenced curriculum in a number of different subjects, however feedback and support provided will most likely be given at the end of the school day, in preparation for your child to access prior to completing the following days tasks.

If you require further support with Google Classroom, please refer, in the first instance, to our Google Classroom Guide and Troubleshooting documents (sent via Parentmail). If you require further support, please contact our school office, who will either assist you or arrange a call back from your child's class teacher or a member of the senior leadership team.