

2019/2020 PE AND SPORT PREMIUM DEVELOPMENT PLAN

EVIDENCING THE IMPACT & SUSTAINABILITY

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement

SCHOOL

All Saints CEVA Primary School

HEAD TEACHER

Claire Dunstan

PE COORDINATOR

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PE and School Sport Premium – The purpose

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2019 to 2020 academic year, to encourage the development of healthy, active lifestyles.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

Vision – School

A school family learning and growing together with Jesus Christ

Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of physical education (PE), physical activity and sport they offer. This means that All Saints CEVA Primary School will use the premium to:

- Develop or add to the PE, physical activity and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future year
- To understand that each child is unique- a gift from God.
- To provide a caring, compassionate and inclusive community, our 'school family', where everyone is valued and safe.
- To celebrate our Christian values and share faith, love and forgiveness as seen in Jesus Christ.
- To provide high quality teaching and learning that promotes outstanding achievement.
- To provide an innovative and inspiring curriculum which encourages each child to reach their full potential.
- To promote excellence through collaborative work with our families, the Church and wider community.

Key outcome indicators; updated for 2019/2020

Schools can use the funding to secure improvements in the following indicators;

Key outcome indicator 1: Engagement of all pupils in regular physical activity

For example, by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

For example, by:

- encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

For example, by:

- providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

For example, by:

- introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sport activities and clubs
- providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations

Key outcome indicator 5: Increased participation in competitive sport

For example, by:

- increasing pupils' participation in the [School Games](#)
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

Review of PE and School Sport Premium expenditure 2019/2020

Key priorities to date	Key achievements / What worked well <i>What evidence is there of intended impact on your objectives</i>	Key Learning / What will change next year (2020/2021) <i>Does this reflect value for money in terms of the budget allocated</i>
<p>1. Engagement of all pupils in regular physical activity</p>	<p>Currently, we offer before, during and after school clubs across age groups in football, basketball, dance, netball, gymnastics and dodgeball. A drama club has also begun this year, which involves a sustained amount of physical activity. 120 places are being provided for children to take part in a variety of clubs.</p> <p>Participation is improving with subsidised fees of clubs and the introduction of free extra curricula club (football provided by NTFC and offered on a termly basis to Year 1-6) as well as our involvement with the Northampton SSP events.</p> <p>Change 4 Life has continued this year under a new provider. 30 places are provided, increasing the enjoyment and participation of a large amount of children in their PE lessons and participation in school events. The new provider communicates with staff about the progression and development of children as well as offering a high quality and inclusive programme.</p> <p>All Pupil Premium children to be offered a funded place in a club during Term 3 – to increase participation / activity levels of PP children.</p> <p>The Sports Crew are providing activities during lunchtimes for all children and offering support for school games competitions and the school games days. (Sports Ambassadors were provided with NTFC tickets for their enthusiasm and badges of the same format as House Captains, Librarians and JLT). 35 children make up the Sports Crew with 10 Year 6 Sports Ambassadors and 25 Year 5 Young Leaders. This provides a chance for children to have an impact in school leadership, to find their place in the school and to have a sense of importance when supporting/delivering activities. (Sports Ambassadors feel</p>	<p>To continue with the Northampton SSP programme in order to provide a range of activities both at a developmental and competitive level for a wide range of children.</p> <p>Balance ability in EYFS – to increase physical activity with a focus on gross motor skills, which will support their physical needs throughout the years.</p> <p>All Pupil Premium children to be offered a funded place in a club from September – to increase participation / activity levels of PP children.</p>

	<p>a sense of pride for leading their school and regularly wear their badges.)</p> <p>Lunchtime equipment purchased – Extra football goals and a range of equipment encourages children to increase their physical activity during this time as well as supporting lunchtime supervisors with delivering and engaging in activities easier.</p> <p>The school’s partnership with NTFC also means that a sports coach is also on the field/playground once a week with a group of children.</p> <p>Maths of the Day – one lesson of maths a week is linked with children actively moving, increases physical activity during the day. Children are being encouraged to learn outside of the classroom.</p> <p>Golden Mile – established within all KS2 classes by November 2019 and EYFS/KS1 classes by January 2020 with a link created to Sports Relief in March 2020. This increases physical activity as well as establish, achieve and monitor realistic targets. Children will raise the profile of this when incorporating it into their fundraising goals for Sports Relief 2020.</p> <p>Trilogy Health & Fitness – developed partnership in order to provide opportunities to children (membership and swimming vouchers) to improve links with community leisure centres and encourage physical activity.</p>	
<p>2. Profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Sport newsletters to parents and displayed in the corridor, upcoming events are announced and achievements celebrated in worships. This is increasing the status of Sport & PE across the school.</p> <p>Continued the amount of sports events using the school sports partnership to keep the profile of sport and PE high and create</p>	<p>Cricket - look at the Chance to Shine programme to increase community links and provide further coaching opportunities in PE lessons as well as competitive framework.</p> <p>Health & Wellbeing - organise with Premier Education the Health and Wellbeing Move Well programmes to support the school in ensuring all children are exposed to the social and</p>

	<p>a variety of opportunities for participation. (See other objectives for more detailed summaries)</p> <p>Level 1 games completed by every child throughout KS2 with Year 2 introduced to the system in Summer 2020. Children are introduced to diverse games as well as compete at a competitive level, representing their school houses. Children are given a lesson of developing and practising their skills so as to provide further confidence and improvement before the competitions.</p> <p>Multi skills days attended giving children an opportunity to participate in activities with other schools at a non-competitive level. 120 places provided for children (55%).</p> <p>NTFC Primary Stars – to create a link with Northampton Town FC Community this is providing a range of initiatives for the children including free football clubs (to increase participation), support for staff and young leaders at lunchtimes (to enhance the lunch hour) and support for children in academic interventions.</p> <p>Professional coaches in PE lessons (Year 2, 3, 5 and 6) and workshops for EYFS-Year 6 heightened children’s enthusiasm and informed teachers planning.</p> <p>Workshops have enhanced curriculums and engaged children: African Tribal dancing assembly during Black History Month, Bollywood workshop and presentation to parents, Acrobatics and Circus skills workshop, Chinese Dance workshop</p> <p>Wellbeing – increase the status amongst children of healthy eating and increase the status of the healthy eating policy. Sport & PE newsletters have been used to inform and encourage healthy eating and healthy snack at break time. Sports Ambassadors are being used to provide good examples</p>	<p>emotional aspects of learning as well as being comfortable, happy and healthy.</p> <p>Website - to continually ensure that Sport & PE is included in the school’s website to increase the status of PE further and promote the school’s PE & Sport for perspective parents and supporters of the school.</p> <p>NTFC Primary Stars - to continue the link with Northampton Town FC from Spring Term to continue to have sports role models showing the importance of education and engagement in extra-curricular clubs.</p>
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	<p>of this and remind children through KS1 and KS2 worships about the benefits of eating healthily.</p>	
<p>3. Increase confidence and skills of staff in teaching PE and Sport</p>	<p>Conduct overview of skills and objectives taught in each year group in order to track that a child is progressing each year in all areas of the curriculum and to a high quality.</p> <p>CPD - Questionnaire on teachers' strengths and weaknesses in teaching PE to inform further CPD so as to provide suitable training or support if necessary. Resources and example of plans provided to staff in September 2019 Inset Day informing staff of where and how to access materials, providing high quality lessons.</p> <p>CPD – During term 1 and 2, all teachers were given one lesson with an NTFC coach to work on an area of development. During terms 3-4, four teachers (from across the school) were given a 3-week block with an NTFC coach to work on some specific areas of development. Providing an opportunity for developing skills in one area of PE (Games)</p> <p>CPD - Rugby, Tennis and Cricket coaching given to all classes in Years 1-6 in Summer 2020. Teachers were able to observe coaches teaching their classes, providing invaluable coaching methods.</p> <p>CPD – Jasmine Real PE an initiative to assess children's progress was purchased so as teachers are able to deliver, differentiate and asses children in all areas of the curriculum to a high standard.</p> <p>Equipment – OAA (Outdoor & Adventurous Activities) new equipment purchased so as teachers are able to deliver this</p>	<p>Curriculum – to create a curriculum (and incorporated resources) that provides longevity and clear progression skills in order for staff to track physical competency and personal development.</p> <p>CPD training - Real PE gymnastics - to provide all children with the same cohesive style in this area of PE.</p> <p>CPD training – Real PE – to provide support for any new teaching staff.</p>

	<p>particular area of the curriculum to a high standard. Children's teamwork, wellbeing, problem solving and confidence are also being nourished.</p>	
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Through the Northampton SSP events, children have accessed a wider variety of sporting activities than would be covered in the curriculum such as; Kurling, Boccia, Goalball and Archery. This has increased their awareness of some activities and has enhanced their awareness for why these activities are on offer. 45 places were provided for children for the mentioned activities.</p> <p>Table Tennis, Boccia, Kurling and Archery introduced to the school's Level 1 games – teachers have been encouraged to use the newly purchased equipment through practise and at a competitive level whilst children are representing their houses. Children are showing a high level of enjoyment and engagement for activities that were previously not participated in.</p>	<p>To continue with the Northampton SSP programme</p> <p>To continue to use a range of sports in Level 1 competitions</p>
<p>5. Increased participation in competitive sport</p>	<p>Through the Northampton SSP events, a wide range of competitive sports are on offer to a wide range of children– 214 places are being provided for children to participate at a competitive level this year (67%)</p> <p>Some events have had the opportunity for a large amount of pupils to participate (e.g. cross-country) – 22% of Years 4-6 children participated in the Town Cross Country Championships at Abington Park.</p> <p>Football club run by NTFC and Athletics club by Pacesetters will provide football matches and personal challenges for athletics. Children are being provided with increased competitive opportunities. (e.g. 16x Year 5/6 played in a mixed football tournament in December 2019)</p>	<p>To continue with the Northampton SSP programme</p> <p>To continue to use a range of sports in Level 1 competitions</p> <p>To continue the Year 4-6 Cross Country championships.</p> <p>To introduce Level 0 competitions through Young Leaders from Spring 2.</p> <p>To continue to incorporate competitive elements in Sports Days.</p>

	<p>Change 4 Life club are well attended by children who do not necessarily choose to do sporting events, providing an aspect of competitiveness within the sessions – 30 of our 'less active' children participate in these initiatives and are provided with the opportunity to increase their physical fitness as well as enhance their wellbeing.</p> <p>The profile of Level 0 personal challenges in lessons and lunch times has been increased and the Golden Mile introduced– to improve the children's intrinsic motivation to achieve by setting personalised targets and competing against themselves, rather than against other children.</p> <p>The profile of Level 1 competitions has been enhanced. This is helping to increase the status of the school's house system and provides a sense of belonging for each child.</p>	
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Meeting national curriculum requirements for SWIMMING and WATER SAFETY

You can use your funding for:

- ✓ Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- ✓ Additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome		
	2017/2018	2018/2019	2019/2020
Swim competently, confidently and proficiently over a distance of at least 25 metres	50%	65%	67%
Use a range of strokes effectively; front crawl, backstroke and breaststroke	50%	65%	67%
Perform safe self-rescue in different water-based situations	N/A	N/A	N/A
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. Have you used and funding for this purpose?	Yes	Yes	Yes

PE and School Sport Development Plan

2018/2019 Total funding allocated	<i>£19100 (319 pupils Year 1-6) £16,000 + £10 per pupil (Year 1 – Year 6)</i>					
	PLANNED EXPENDITURE FOR WHOLE ACADEMIC YEAR 2019/20		ACTUAL EXPENDITURE UP UNTIL 20/03/20		ACTUAL EXPENDITURE UP UNTIL 20/03/20 + PROPOSED EXPENDITURE FOR SUMMER TERM	
Key outcome indicator 1: Engagement of all pupils in regular physical activity	Planned Expenditure: % of total allocation:	<i>£1985 10.3%</i>	Actual expenditure: % of total allocation:	<i>£2420 12.7%</i>	Actual expenditure: % of total allocation:	<i>£2820 14.8%</i>
Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement	Planned Expenditure: % of total allocation:	<i>£5500 28.7%</i>	Actual expenditure: % of total allocation:	<i>£5542 29.0%</i>	Actual expenditure: % of total allocation:	<i>£5542 29.0%</i>
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure: % of total allocation:	<i>£2650 13.8%%</i>	Actual expenditure: % of total allocation:	<i>£3560 18.6%</i>	Actual expenditure: % of total allocation:	<i>£3560 18.6%</i>
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure: % of total allocation:	<i>£3800 19.8%</i>	Actual expenditure: % of total allocation:	<i>£0 0%</i>	Actual expenditure: % of total allocation:	<i>£2400 12.6%</i>
Key outcome indicator 5: Increased participation in competitive sport	Planned Expenditure: % of total allocation:	<i>£2300 12.0%</i>	Actual expenditure: % of total allocation:	<i>£3448 18.1%</i>	Actual expenditure: % of total allocation:	<i>£3800 19.9%</i>
TOTAL		<i>£16235 85.0%</i>		<i>£11970 62.7%</i>		<i>£18122 95%</i>

Key outcome indicator 1: Engagement of all pupils in regular physical activity

School Focus and intended impact What do you want your pupils to learn and know?	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Have tailored opportunities that attract the least active young people to participate in regular physical activity	Plan a 12-week games based physical activity programme for an identified cohort of young people <ul style="list-style-type: none"> - When – time of day - What – activities timetable - Recruit - staff and young leader to lead sessions - Invitation – personalised - Reward - attendance and achievement - Evaluate - success of prog 	£1285 (free or subsidised clubs)	£2000	Track pupil attendance – registers Pupil self-evaluations Classroom observations	20 spaces were provided for children who would benefit from participating in the Change4Life club. This increased physical activity, encouraged some to engage in physical activity at lunchtimes with Young Leaders. Subsidised and free extra-curricular clubs provided have increased participation from last year. Of those deemed ‘least active’ from an initial pupil questionnaire, children were either invited to Change4Life or selected for a sports event supplied by Northamptonshire Sport.	Upskilling and deployment of young leaders and staff Track transition of pupils into mainstream extra-curricular provision
Review physical activity intensity levels curriculum timetable	Use the Active School Planner to produce heat maps for a range of classes and year groups <ul style="list-style-type: none"> - PE Coordinator to work with staff to consider ways of increasing physical activity levels during a typical week 	£300	£420	Heat Maps Review heat maps and develop action plans Discussed within Team Meetings / Inset Days	Tennis rackets, balls and large playtime games were bought for children to increase activity as well as Young Leaders taking part in activities with EYFS/KS1 children. Lunchtime supervisors participated and	Staff have access to Active School Planner Ideas and good practice shared within curriculum meetings Time provided during curriculum planning meetings

	<ul style="list-style-type: none"> - Explore resources to support staff to increase physical activity level - Be able to demonstrate via the heat maps the principles of an active school 				<p>encouraged children to take part.</p> <p>The majority of children have been engaged and behaviour has improved due to occupying their time.</p>	
Ensure all pupils receive consistently high-quality curriculum PE lessons which allows each pupil to develop a good physical literacy	<p>Ensure all pupils have 2 hours of timetable PE</p> <ul style="list-style-type: none"> - Ensure PE lessons are well structured, differentiated and progressive - Provide opportunities for pupils to 'learn to lead' 	<p>CPD offered through NTFC link – see indicator 2 and sports coaches – indicator 4)</p>	£0	<p>Track pupils progress</p> <p>Monitor and evaluate pupil's enjoyment in PE lessons</p> <p>Classroom observations of fine and gross motor skills</p>	See other indicators for staff CPD.	<p>Embed new ideas within schemes of work</p> <p>Share good practice in whole school meetings</p>
Top up of swimming lessons after completing of core lessons		£400	£0	Quantitative Data recorded	Not used due to school closure	
TOTAL		£1985	£2420			

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement						
School Focus and intended impact What do you want your pupils to learn and know?	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Continue to be a Northampton SSP Enhanced School	<ul style="list-style-type: none"> - Ensure opportunities are added to school diaries at the earliest opportunity - Identify pupils appropriate to the level of opportunity - Regularly engage with SSCo and seek advise and support to develop and enhance PE and school sport opportunities for pupils and staff 	£3750	£3750	<p>Enhanced Schools Tracking Report</p> <p>Opportunities accessed by staff and pupils</p>	Autumn and Spring engaged children from Years 1-6 in competitive, developmental and inclusive events. Children enjoyed these and improved their knowledge of games, teamwork and specific skills.	Evaluate the benefits of the offer against past and current provision
Retain Gold School Games Mark	<p>Use the 2019/2020 School Games Mark Action Plan to ensure this is a year-round scheme to develop meaningful opportunities for all pupils and whole school development</p> <ul style="list-style-type: none"> - Collect necessary evidence throughout the year - Share scheme with all staff and ask for their support to achieve desired award level 	Costs covered through the Northampton SSP Enhanced Affiliation as well as other objectives	Costs covered through the Northampton SSP Enhanced Affiliation as well as other objectives	<p>School Games Mark Action Plan</p> <p>School Games Mark Evidence Folder</p>	Gold Mark retained in 2019/20.	<p>Apply for Platinum in 2020/21</p> <p>Raise awareness of the award scheme with all staff and governors</p> <p>Celebrate success with pupils and wider community</p>
Extend opportunities for pupils to learn, develop and embed key leadership skills and qualities through a Young Leader workforce initiative	<p>Use real Leaders scheme of work to upskills a cohort of young leaders</p> <ul style="list-style-type: none"> - Identify a member of staff to oversee the programme and provide a support network for the leaders - Appropriately deploy young leaders to support; 	£0 Log Books and initial training via SSP	£0 Log Books and initial training via SSP	<p>Young Leader Log Books</p> <p>Session observations</p> <p>SSP report</p> <p>Attendance registers</p>	24 Year 5 Young Leaders and 8 Year 6 Sports Ambassadors achieved a sense of belonging, feeling proud to lead the school in sport during lunchtimes and wearing their Sports Leader hats.	<p>Year 6 pupil mentors</p> <p>Develop opportunities to challenge more able leaders</p>

	<p>lunchtimes, extra-curricular clubs and least activity initiatives</p> <ul style="list-style-type: none"> - Consider ways to reward young leaders - Sports Relief organisation and assembly-led 				<p>Friendship, teamwork and perseverance were seen as well as connecting the older children with those young that them.</p> <p>Young Leaders helped to organise School Cross Country events as well as Sports Relief and led a worship to parents.</p>	
<p>Bring together a cohort of pupils to form a School Sport Organising Crew (SSOC), who will influence provision and have a voice for all pupils</p>	<p>Identify a cohort of young people who can be a voice for all pupils and can positively promote PE and school sport</p> <ul style="list-style-type: none"> - Consider a mechanism to recruit pupils to this group - Cohort of pupils to meet on a half termly basis 	<p>£25 (Sports Ambassador badges)</p>	<p>£35</p>	<p>SSOC Meeting minutes</p> <p>School newsletters / social media</p>	<p>As well as wearing hats at lunchtime, young leaders also felt proud to wear their badges as part of their uniform.</p> <p>Displays in the gym and the corridor showed who they were and what they had achieved (which many showed their parents) and encouraged several new children to Year 5 to take up the role.</p>	<p>Continue to evolve the SSOC, ensuring there is sustainability built into the structure</p> <p>Ensure Year 4/5 pupils are co-opted onto the group to provide sustainability and consistency</p>
<p>Share and celebrate the achievements of pupils and teams in PE and school sport</p>	<ul style="list-style-type: none"> - Use a noticeboard and/or school digital system to share successes. - Use the school newsletter or social media to promote on a 2 weekly basis PE and school sport success - Consider using School Games Values, or School values to reward and recognise pupils' achievements 	<p>£25 (medals / trophies)</p>	<p>£37</p>	<p>School Newsletters</p> <p>Social Media reports/blogs</p> <p>Photos</p> <p>Celebration Assemblies</p>	<p>Achievements were regularly celebrated in worships and children were proud to receive medals for exceptional circumstances – Year 6 Sports Person of the Year, School Cross Country Championships and performing highly at competitions.</p>	<p>Engage pupils through writing reports for news outlets</p> <p>Keep the noticeboard / digital platform up to date – ask pupils to contribute</p>

Encourage academic participation through sports club	<p>Northampton Town Football Club Primary Stars initiative once per week:</p> <ul style="list-style-type: none"> - Academic provision (mentoring, PSHE, reading) - Football club (before and after school for Year 1-6) - Multi sports club – participation with groups of children at lunch time 	£1500	£1600	<p>Observations by PE & English leads</p> <p>Pupil voice</p> <p>Discussion with NTFC coaches</p>	<p>Children responded well to academic interventions due to the role model of an NTFC sports coach. Reading data reflected an improvement amongst the children and PSHE values were reflected in the lessons.</p> <p>Attendance was to capacity in boys football clubs and much higher in the girls’ football clubs than if it were mixed.</p> <p>CPD was offered to staff during the afternoon PE lesson and several members and 3-weekly periods where they received high quality CPD.</p>	Continue with the initiative from Spring Term.
Displays	<p>File organisers for Real PE scheme</p> <p>Shirt in a frame</p> <p>Potential mural</p>	£200	£120	<p>Gym</p> <p>Staff discussion</p> <p>Pupil / parental voice</p>	Raised the impact of Real PE for PE lessons ensuring all staff are focusing on physical development and physical competency.	
		£5500	£5542			

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School Focus and intended impact <i>What do you want your pupils to learn and know?</i>	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Promote high quality teaching and learning	Undertake a training needs analysis of all staff - Identify appropriate training workshops and teaching resources to support staff to further improve their quality of PE teaching	£300	£300	Learning walks Lesson observations Staff surveys Pupils evaluations	Real PE CPD training increased confidence in PE lessons for new teacher.	Share good practice within whole school meetings / training days Ensure availability of up to date resources
Understand the county, regional and national PE and school sport landscape	Nominate 2 members of staff to attend the county PE and School Sport Conference - Delegates to share information gathered at conference with whole school - Consider resources to support change and implementation	£0 Included in Enhanced Affiliation	£0 Included in Enhanced Affiliation	Attendance at conference Conference resources	Canceled due to school closures	Embed learnt knowledge and practices into new schemes of work or initiatives Share with whole school national messages and sporting landscape
Equipment	Equipment purchased to enhance the quality of PE lessons in all areas with specific focus on OAA (Outdoor & Adventurous Activities)	£600	£1800	Lesson observations Staff audit at the end of the year Pupil voice	Yoga, ropes and blindfolds, mats, balance beams and benches purchased to enhance PE lessons and enrich the curriculum.	Further development of OAA amongst staff.
Assessment	Jasmine Creative Development purchased to monitor, track and assess children.	£350	£0	Staff audit Staff discussions Online class profiles	Audits and staff discussion led to development of resources made available for certain areas (dance and gymnastics) and the implementation of a thorough Medium Term Plan to show children's	Invest in Jasmine Creative

					progression through the year groups.	
Management time	<p>To ensure the amalgamation of the above objectives through management time (including observing other teachers).</p> <p>To enhance phase leaders knowledge and skills to ensure all key indicators are met.</p>	£1400	£1460	<p>Notes recorded from each management time.</p> <p>School Games folder.</p> <p>Overview of PE in the school – WWW/EBI.</p>	<p>Sport & PE has a high profile in school – shown through worship celebrations, weekly newsletters, displays, high participation in events, workshops, sports leaders, assemblies, fund raising, inter house competitions, PE coaches in lessons and Gold Mark achieved.</p>	<p>All is achievable again for next year.</p> <p>PE Medium Term Plan and clear progression steps to be looked at.</p>
		£2650	£3560			

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils						
School Focus and intended impact <i>What do you want your pupils to learn and know?</i>	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Offer a diverse need led extra-curricular school sport programme	<ul style="list-style-type: none"> - Review 2018/2019 programme and make necessary changes - Ask pupils to consider their preferred activities or new activities - Evaluate the cost of using external providers 	£1800 (equipment and workshops throughout the year)	£0	Pupil & parent reviews Attendance registers Photos	Free football, change4life and other subsidised clubs including gymnastics, dance, football, basketball and athletics is provided to KS1 and KS2 children. Bollywood, Circus Skills and Yoga workshops cancelled due to school closure.	Evaluate the attendance and adjust where required Use pupil voice to influence the offer
Develop meaningful links to local sports clubs to develop pathways to support pupils to develop their interest beyond the school day	Explore local sports clubs and providers	£2000 (Npton Saints, Premier Tennis and Cricket Club)	£0	School to Club link agreement Attendance registers Photos	Links with Trilogy Health & Fitness, Northampton Saints, Premier Tennis UK, NTFC, Freestyle and Pacesetters. Tennis, rugby and cricket workshops cancelled due to sports closure.	Develop further existing links Offer taster sessions Consider upskilling staff – use qualified coaches to do this

<p>Extend opportunities for 10 young leaders to enhance their leadership skills and qualities through high-level learning opportunity</p>	<p>Send a representative group of young leaders to the Young Leader Conference</p> <ul style="list-style-type: none"> - Young Leaders share learning experience with all leaders - Young leader action tasks developed at conference 	<p>£0 Included in Enhanced Affiliation</p>	<p>£0 Included in Enhanced Affiliation</p>	<p>Action Plans Photos Pupils reports</p>	<p>Cancelled due to school closure. However, children had been chosen prior to this and were clearly proud to have been selected.</p>	<p>Embed lessons learnt at the conference back in school with entire young leader workforce</p> <p>Staff to observe training and support leaders on their return to school</p>
<p>Provide a unique opportunity for pupils who need help to develop social skills, confidence and come out of their comfort zone</p>	<ul style="list-style-type: none"> - Identify a cohort of 8 Year 6 pupils who fulfil the criteria - Identify a member of staff to support the pupils 	<p>£0 Included in Enhanced Affiliation</p>	<p>£0 Included in Enhanced Affiliation</p>	<p>Photos Attendance register</p>	<p>Change4Life and Healthy Heroes provided pupils with opportunities to socialise with others and develop confidence in a safe zone.</p> <p>Sensory circuits – a before school club to promote engagement before lessons.</p>	<p>Staff to continue to meet with the pupils on a regular basis</p> <p>Provide opportunities for cohort to access extra-curricular programme</p>
<p>Provide an opportunity for a cohort of Able & Talented pupils to work at a higher level of differentiated learning</p>	<ul style="list-style-type: none"> - Nominate 6 pupils (2 x Year 4, 2 x Year 5 and 2 x Year 6) to access the SSP led prog - Identify pupils for their multi-abilities rather than their ability to perform highly in just one sport 	<p>£0 Included in Enhanced Affiliation</p>	<p>£0 Included in Enhanced Affiliation</p>	<p>Session reports Photos Pupil and parent observations and feedback</p>	<p>2 pupils per class (Years 4/5/6) invited to Able & Talented Academy throughout the year. Participation was monitored, encouraged and very high compared to other local schools. Children were celebrated through newsletters.</p>	<p>Support schools to access local community clubs if not already associated to them</p> <p>Letters need to be given to the 2 children from Year 4 and 5 and 2 new children to be selected in year 3 from next academic year.</p>
<p>Look at Pupil Premium provision and activity across the school</p>	<ul style="list-style-type: none"> - Links with local sports providers (Trilogy membership and swimming vouchers) - Participation in extra-curricular clubs (one places offered to each PP child) 	<p>£0</p>	<p>£0</p>	<p>Class registers of activity identify PP children Attendance records Trilogy membership</p>	<p>All Year 2-6 pupil premium children took part in some form of activity outside of PE lessons this year.</p> <p>Whether it be the free football club provided by NTFC, another extra-curricular club, Change4Life, Level 1</p>	

					games, multi sports day at NIA or an event supplied by Northamptonshire Sport.	
	-	£3800	£0			

Key outcome indicator 5: Increased participation in competitive sport

School Focus and intended impact What do you want your pupils to learn and know?	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Provide opportunities for SEND pupils to access appropriately levelled competitions	Identify SEND pupils and consider their abilities to access mainstream, inclusive or Project Ability competitions.	£0 Included in Enhanced Affiliation	£0 Included in Enhanced Affiliation	Team Registration Forms Photos Pupil reports	83% of SEND children in Year 2-6 took part in inter-school sports events this year. Participation in many inclusive events from multi sports days to Goalball provided children of all abilities to access activities along with their peers, encourage sport for all and equality.	Incorporate inclusive sports into curriculum delivery Recruit SEND pupils who can take on leadership responsibilities
Host a School Games Day (Sports Day) that culminates a year-round programme of PE and School Sport	<ul style="list-style-type: none"> - Develop a suitable format to engage all pupils - Consider including Personal Best to encourage healthy competition - Adequately prepare a cohort of leaders to plan and deliver the event 	n/a		School Games Day programme Photos Media reports Pupil reports	Cancelled due to school closure.	Evaluate the success of the events <ul style="list-style-type: none"> - Parents feedback - Staff feedback - Pupil feedback

Provide opportunities for all pupils to access Personal Challenge activities	<p>Organise and deliver a series of Personal Best activities on your own school site</p> <ul style="list-style-type: none"> - Ensure activities are compliant with School Games formats - Deploy Young Leaders to plan and deliver - Consider developing a card so pupils can track their own progress 	n/a		<p>Personal Best Tracking cards</p> <p>Participation Tracking</p> <p>Photos</p>	<p>Young Leaders began to organise and lead personal challenges from the end of the Spring Term, however the focus was to be during the Summer Term and so was not achieved.</p>	<p>Upskill a workforce; Young Leaders and adults to confidently plan and deliver a series of activity sessions</p>
Provide opportunities for all pupils to access Intra-School Competition	<p>Organise and deliver a series of Intra-School Competition on your own school site</p> <ul style="list-style-type: none"> - Ensure competitions are compliant with School Games formats - Deploy Young Leaders to support competitions - Consider linking competitions to whole school house systems 	n/a		<p>Whole school House System</p> <p>Results sheets</p> <p>Photos</p> <p>Pupils reports</p>	<p>All KS2 children participated in level 1 games of hockey, boccia, badminton, kurling, table tennis and cricket. Enabling children to perform and engage in a wide variety of sports.</p> <p>Results announced and celebrated in termly worships.</p>	<p>Upskill a workforce; Young Leaders and adults to confidently plan and deliver a series of competitions</p> <p>Focus Level 1 games on certain year groups next year per team. Introduce Year 2 during Summer Term.</p>
Provide opportunities for pupils to access Inter School Competitions	<p>Access School Sport Partnership or Cluster organised Inter School Games Competitions</p> <ul style="list-style-type: none"> - Ensure competitions are compliant with School Games formats - Ensure pupils are adequately prepared for the competitions - Ensure teams meet the competition eligibility criteria 	£0 Included in Enhanced Affiliation	£0 Included in Enhanced Affiliation	<p>Competition results</p> <p>Photos</p> <p>Competition Reports</p>	<p>All KS2 children engaged in School Cross Country Championships and Year 4-6 took part in a competitive element at the Multi Sports Events at NIA.</p> <p>188 places were offered to inter-school competitions to Year 2-6 (70% of the cohort).</p>	<p>Upskill Staff to confidently and competently manage teams at Inter School and County Finals School Games Competitions</p> <p>Upskill a Young Leader workforce to support staff</p>
Provide opportunities for pupils to adequately prepare for Inter School Competitions	<p>Access pre-Inter School Games competition practice sessions</p> <ul style="list-style-type: none"> - Select pupils to receive high quality coaching for a specific inter- school competition 	£0 Included in Enhanced Affiliation	£0 Included in Enhanced Affiliation	<p>Participation Tracking</p> <p>Photos</p> <p>Competition results</p>	<p>Young leaders and previous competitors prepared children for their up and coming events and well as some PE lessons</p>	<p>Build specific sports into the extra-curricular offer</p> <p>Upskill staff via training opportunities and Team</p>

	<ul style="list-style-type: none"> - Staff to accompany pupils to enable them to be upskilled and continue to deliver activities back at school - Consider purchasing equipment to sustain activities on own school site 				<p>introducing unknown sports (such as goalball).</p> <p>For the gymnastics events, children were taught their routines by specialised coaches and benefitted greatly from this.</p> <p>Some children received rewards in worship (reflecting our school values) due to this.</p>	Teaching to confidently lead high quality sessions
Extend opportunities for pupils to represent their school, whilst exploring new sports and activities in a safe and friendly festival environment	<p>Access Multisport Festivals planned and delivered by Cluster host school</p> <ul style="list-style-type: none"> - Select pupils who are likely not to represent the school in any other sporting capacity - Select pupils who need the opportunity to have a positive experience of school sport 	£0 Included in Enhanced Affiliation	£0 Included in Enhanced Affiliation	<p>Participation Tracking</p> <p>Pupil evaluation</p> <p>Staff Observations</p> <p>Pupil reports</p> <p>Photos</p>	<p>The school participated and represented their school in 23 events during the Autumn and Spring Term and were due to continue this performance in the Summer Term with 5 more events.</p>	Support pupils to transition into extra- curricular clubs
Provide lower KS2 pupils with high quality experiences in a range of sports and activities in an informal setting	<p>Access termly Year 3/4 Festivals</p> <ul style="list-style-type: none"> - Select pupils who need to have a positive experience of school sport 	£0 Included in Enhanced Affiliation	£0 Included in Enhanced Affiliation	<p>Participation Tracking</p> <p>Pupil evaluation</p> <p>Staff Observations</p> <p>Pupil reports</p> <p>Photos</p>	<p>Bocia, Gymnastics, Archery, Rugby, Town Cross Country and Kurling were chosen for Year 3 to participate in as well as year 4 taking part in the School Cross Country Championships.</p> <p>Year 4 participated in a Multi Skills Day and Year 3 were due to have theirs in the Summer Term.</p> <p>Year 3 were due a yoga workshop and Premier Tennis sessions in their PE</p>	<p>Support pupils to transition to Intra and Inter School Games Competitions</p> <p>Support pupils to transition to local community clubs</p>

					lessons and Year 4 were due to have Cricket sessions in their PE lessons in the Summer Term.	
Transport and Teacher cover	Supply transport (coaches / minibuses / taxis) and cover for teachers to support in the participation in the Enhanced Programme	£2300	£2348	Teacher cover forms Budget report	Wide range of staff are encouraged to attend sports events with children so as to show their importance of sport and participation in the curriculum and improve knowledge of certain sports.	Continue to select wide range of staff for sports events, making sure that they encourage and participate where necessary.
		£2300	£3448			

Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	Rachel Coe				Date:	03-06-20		
Document updated	1 20-12-19	2 11-04-20	3 24-05-20	4 03-06-20				

Department for Education guidance on how to use the Primary PE and Sport Premium – updated November 2019

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government’s ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people’s physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The [School Sport and Activity Action Plan](#) set out government’s commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the [Chief Medical Officer guidelines](#) which recommend an average of at least 60 minutes per day across the week).

The PE and Sport Premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the

flexibility to use it in the way that works best for their pupils. The [PE and Sport Premium survey](#) highlighted the significant impact which PE and Sport has had in many primary schools across England.

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- ✓ Develop or add to the PE, physical activity and sport activities that your school already offers
- ✓ Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Active Miles

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

What should you funding NOT be used for?

You should not use your funding to:

- ✗ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budgets
- ✗ Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils' completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum)
- ✗ Fund capital expenditure – the Department for Education does not set the capitalisation policy for each school. School business managers, school accountants and their auditors are best placed to advise on a school's agreed capitalisation policy

Schools compliance

Schools are accountable for their use of the PE and Sport Premium funding allocated to them. Schools are expected to spend the grant for the purpose it was provided only – to make additional and sustainable improvements to the PE, sport and physical activity offered. Schools and local authorities must follow the terms and conditions in the [conditions of grant documents](#).

Ofsted inspections

Ofsted's new [Inspection Framework](#), which came into effect from September 2019, gives greater recognition to schools' work to support the personal development of pupils, such as the opportunities they have to learn about eating healthily and maintaining an active lifestyle. Inspectors will expect to see schools delivering a broad, ambitious education, including opportunities to be active during the school day and through extra-curricular activities. Schools should consider how they use their PE and Sport Premium to support this.

Online reporting

You must publish details of how you spend your **PE and sport premium funding** by the end of the summer term or by 31 July 2020 at the latest. Online reporting must include:

- ✓ The amount of premium received
- ✓ A full breakdown of how it has been spent
- ✓ The impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- ✓ How the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2018 to 2019 academic year who met the **national curriculum swimming** requirement to:

- ✓ Swim competently, confidently and proficiently over a distance of at least 25 metres
- ✓ Use a range of strokes effectively
- ✓ Perform safe self-rescue in different water-based situations
- ✓ Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

Review of online reports

Schools' online reporting is monitored through an annual sample of schools in each local authority. Active Partnerships review the published information on selected schools' websites to ensure it meets the requirements on premium funding and swimming attainment. The results are reported to the Department for Education, and also help to ensure that Active Partnerships can offer schools in their local area the most relevant support.

Useful websites

PE and sport Premium: conditions of the grant 2019 to 2020

<https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2019-to-2020>

PE and sport premium for primary schools

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Association for Physical Education

<http://www.afpe.org.uk/physical-education/advice-on-sport-premium/>

Youth Sport Trust

<https://www.youthsporttrust.org/PE-sport-premium>