

# EYFS Starter Pack

# 2022



All Saints CEVA  
Primary School

'A school family learning and growing together with Jesus Christ'



## Our vision and values

Our Vision is of

‘A school family learning and growing together with Jesus Christ’

### Our Aims are:

**To understand that each child is unique- a gift from God.**

**To provide a caring, compassionate and inclusive community, our ‘school family’, where everyone is valued and safe.**

**To celebrate our Christian values and share faith, love and forgiveness as seen in Jesus Christ.**

**To provide high quality teaching and learning that promotes outstanding achievement.**

**To provide an innovative and inspiring curriculum which encourages each child to reach their full potential.**

**To promote excellence through collaborative work with our families, the Church and wider community.**

These aims are underpinned by our values, which support our curriculum and are further explored in Worship, expanding on one each term over a two-year cycle:

**Respect, Courage, Forgiveness, Humility, Trust, Wisdom, Compassion, Service, Peace, Joy, Love, Hope**



## Teacher Jargon

### Words that you may hear and want to know what they mean!

**TA—Teaching Assistant** Your children will be taught by teachers and TA's in the class. The teachers help with all the activities within the classroom.

**HLTA**—Higher Level Teaching Assistant, staff members that can take the class in a teacher's absence or PPA.

**MUFTI**—Mufti day is when your children can come to school in their own clothes and not their normal school uniform.

**EYFS**—Early Years Foundation Stage, Children in their Reception year are in the Early Years Foundation Stage and follow the Early Years Curriculum.

**KS1**—This is the section of school that includes Year 1 and Year 2.

**KS2**—The rest of the school that has the older years groups, Year 3 to Year 6.

**PPA**—Planning, preparation and assessment, an amount of time given to teachers to plan, prepare and assess, ready for the following week.

**Family Worship**—We hold a whole school family worship on a Friday morning. Family members are welcome to join us. Sometimes these are performed by the children and this is when we give out certificates and awards.

**P.E.**—Physical Education, the days that we wear our PE kit and learn skills to help use play sport and keep active.

**RM**—St Mary's Class

**RF**—St Francis' Class

**Every day is filled with fun and excitement in EYFS!**



**In our EYFS we strive to:**

Provide purposeful learning that engages the children in all areas of the curriculum. We deliver consistent, daily phonics sessions for the children to take part in. These sessions are tailored to the children's ability. We provide a Forest School to learn and explore in.

Create a happy, supportive team that has the children's needs and learning at the centre of each decision that they make. As a staff we also safeguard the children.

Celebrate every child and the achievements that they make however big or small.

Encourage all members of the EYFS family to show care and kindness everyday.

# Meet The Team



Mrs Goodridge  
Reception St Mary  
Teacher



Miss Campbell  
Reception St Francis  
Teacher

“My Promise To You”

I promise you every day your child will learn something.

Some days they will bring it home in their HANDS.

Some days they will bring it home in their HEADS,

and some days they will bring it home in their HEARTS.

By Valerie Welk

# Our School Day

TELL ME AND I FORGET,  
TEACH ME AND I REMEMBER.  
INVOLVE ME AND I LEARN.

By Benjamin Franklin

## Autumn Term

The children will start part time in the mornings for the first week. During the afternoons of those days we will be completing home visits. There is a possibility these will be virtual. This is a chance to see your child in their own environment and have a chat with you about starting school.

During the Autumn Term you will be invited to have an individual chat with your child's class teacher. This will give you an opportunity to find out more about how your child will be learning and also to talk about how your child is settling in. This will be a Parents Evening Consultation. More information will be available in September.

Autumn Term Starts on

5th September 2021.

The door will be open from 8.45am.

EYFS children finish at 3.15pm

At lunchtime, your child's hot lunch is funded as part of the Universal Free School Meal Scheme funded by the Government. You will need to choose meal options online. Kingswood Catering cook our school lunches each day on site and you will be able to pick from a choice of hot lunches and packed lunch options for each day. Your child can bring a packed lunch if you prefer.



# Behaviour at All Saints CEVA Primary

At All Saints CEVA Primary School, we have high expectations of behaviour. It is important to us that every member of the school family feels valued and respected, and that each person is treated fairly and well by everyone. We know that good behaviours, in and out of the classroom, are essential to ensure that all our children have the best possible opportunity to be successful and make good progress with their learning. However, we recognise that good behaviour needs to be taught and does not necessarily come naturally.

At our school we adopt a proactive, solution-focused approach wherever possible and explore a range of strategies that will address behaviour issues, not simply wait for problems to occur. This includes striving to help the child understand the others' viewpoint and to provide opportunities for reparation and forgiveness.

The school behaviour policy and code of conduct are therefore designed to support the way in which all members of the school can live and work together in a supportive way. It aims to promote an environment where everyone feels happy, safe and secure. To help us achieve this we use the 'Good To Be Green' system. This system is for monitoring and responding to behaviour in class and around the school, with the objective for each child to stay green all week. **The full policy is available on our website.**

## 'Good to be Green' Behaviour Management System

### **Galatians 5:22-23**

**'But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control; against such things there is no law'.**

The Good to be Green Behaviour system is for monitoring and responding to behaviour in class and around the school. The objective is for pupils to stay green all week. Each child has, in their classroom, a named pocket in a class chart with 4 coloured cards. The first card is green and is always displayed at the start of each session i.e. at the start of the day and after break (morning and afternoon for KS 1) and lunch. Lunchtime will be a session in its own right. Teachers will be informed by lunchtime staff of any misdemeanour by their class when they collect their form, from the playground. The aim is that children will stay green all day.

If a card is changed to Yellow it may be changed back in that session through the pupil's good behaviour. If a yellow card remains at the end of the session it is recorded on the Pastoral Log and parents are contacted. Amber and Red cards cannot be changed. Staff will always refer to the consequence grid.

### Verbal warnings

Children in EYFS and Key stage 1 will be given 2/3 verbal warnings before their card is turned. Children in the rest of the school will receive 1/2 warnings. It is expected that this system works in increments e.g. from Green to Yellow to Amber to Red; however, in rare cases it is possible that staff bypass these stages and go directly to a red card.

### Rewards

Children who stay on their green card all week will receive praise for example from their peers, class teacher, SLT, Pastoral Link Governor and at worship. Class teachers/TA's will record this on the child's Pastoral Log which is kept in a green file in the classroom. Pupils who stay green for a full half term will be allowed a treat on the last day of that half term. These pupils may also be invited to attend termly one off treats.

Also 'Green Points' will be awarded for good work and helpfulness and these too are recorded on the pupils Pastoral Log. These are awarded as a single point (1) or in extra special occasions as a triple (3).

### Green Points will be converted to certificates as follows:

Bronze = 75 points

Silver = 150 points

Gold = 200 points

Platinum = 250 points

Head Teachers award = 400 points

Points will collated each half term and will accumulate over the school year.

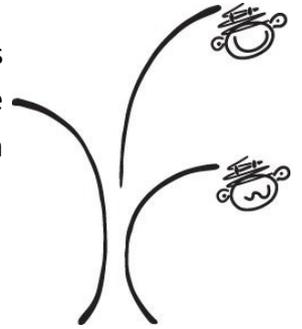
Handwriting at

All Saints CEVA Primary School



We teach the children how to form letters correctly using the Kinetic Letters Scheme. A story directs the children to correctly form letters showing them where to start each letter with the help of two monkeys, Bounce and Skip who sit on a tree.

Below shows the style that the children will learn to use.



a b c d e f g

h i j k l m n o

p q r s t u v x

y z

# Preparing for the Big Day

**A child's first day at school is a day to remember for the rest of their life.**

There is a lot to learn when your child starts school! Below is a selection of skills that your child will be developing during their first few weeks at school. Please support and encourage your child to practise these skills at home too and please speak to a member of staff if you have any questions or concerns.

## Personal Skills

Encourage your child to:

- wash and dry their hands;
- use the toilet;
- use a tissue to blow and wipe their nose;
- put on and fasten their coat;
- put on and fasten their shoes;
- put on and take off their school uniform

## Independence and Sharing

Support your child to:

- take turns when playing simple games and share toys.
- join in with games and activities with other people.
- Try having a friend round to your house to play – this is great for encouraging independence and developing confidence too.

## Eating and Drinking

Talk to your child about how to:

- make healthy choices at lunchtime;
- look at the school menu and try some of the different foods. If your child will be having a packed lunch, try packing some lunches together. What would your child like to eat? Can they open different packages?
- use a knife, fork and spoon.

## Speaking and Listening

Encourage your child to:

- listen to stories, songs and rhymes and to join in with repeated words or phrases;
- ask and answer simple questions;
- ask a grown-up for help when needed.

## Reading and Writing

Support your child to:

- recognise their name when written down;
- hold a pencil to make marks;
- practise writing their name.

## Number Skills

Support your child to:

- count small groups of objects;
- practise counting to 10;
- sing number rhymes or songs.

When talking to your child about school and their new teachers, please pass on positive feelings about your child starting school, even though you may be feeling anxious yourself.

