

# Homework in Year 5 – Spring Term

What you can do to help your child during the Spring Term

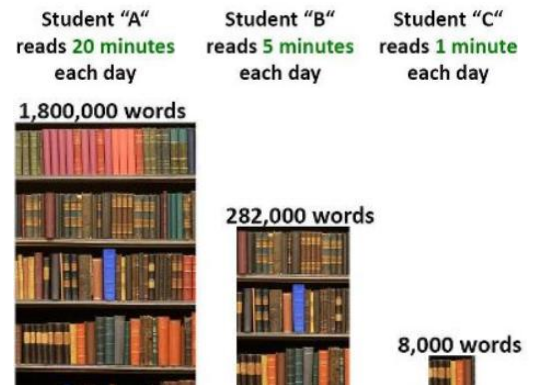
## MATHS

- Doodle Maths** – 3x a week will ensure that full coverage of the curriculum is being revised regularly and you know what is being covered in Year 5 this year.
- Maths Marathon** - Your child will be doing weekly multiplication tests; practising their current times table will be extremely worthwhile.
- Arithmetic** - How quickly can your child answer questions like  $128 + 56$ ,  $2500 - 800$ ,  $0.3 \times 4$  or  $500 \div 50$ ? Regular practise of the four operations will improve their number knowledge.



## ENGLISH

- Reading** – Reading with your child is very important. As well as improving their confidence, it will enhance vocabulary, understanding and pace. Please record this in their Reading Record at least 3x a week.
- Spelling** – in the curriculum, Spelling targets are within your child's writing as well as Grammar areas of the curriculum. Each week, Spellings are sent home on Wednesdays. Please have your child practise these at home to achieve the best they can the following week and in everyday lessons.



**PROJECT:** An extra opportunity to get involved in our topic is to choose from one of the following activities. They can bring their creation in whenever they are ready, as long as it is before **Friday, 11<sup>th</sup> March**.

**Famous Faces** – Many famous people have emerged from the Netherlands. Create a piece of work to show how much you know about one of these people. This could be a biography, a piece of art, an informative poster or any other idea that you choose.



**De Stijl Movement** – Why did this movement become so popular and create such expensive pieces? Do some research and have a go at doing your own.



**Traditional Clothing** – Caps, bonnets, shawls and clogs; many of the traditional items are still celebrated in the country and worn during festivals today. Have a go at designing or making your own Dutch item!



Thank you for your support, from The Year 5 Team.