

## EYFS Long Term Curriculum Map

### Autumn

#### Communication and Language

In EYFS, we will develop a good foundation communication, by using longer sentences and expressing a point of view through circle times and class discussions. Children will learn the value of conversation and understand turn taking with adults and peers. Talk is valued and celebrated in all of the areas in EYFS. The children will enjoy listening to longer stories and can remember much of what happens. They will begin to use a wider range of vocabulary. The children understand a question or instruction that has two parts and understand 'why' questions. We will sing a large repertoire of songs and rhymes, talk about familiar books, and be able to tell a long story through Talk for Writing.

#### Expressive Arts and Design

Children are encouraged to take part in simple pretend play. Children will begin to develop complex stories and make imaginative 'small worlds' with blocks and construction kits. Materials are left out for children to explore freely so they can decide what to make and how to use them. Children will explore textures and use a wide range of materials. When marking making, children will create shapes or lines and they will begin to add more detail. They will start to represent feelings and movements in their drawings or painting. There will be access to a range of colours to use or mix. The children will listen to sounds with increased attention and discuss what they have heard. They will remember and sing entire songs as well as making up or improving their own songs. There will be a range of musical instruments that the children will use to express their feelings or ideas.

#### Understanding the World

Hands on exploration using the senses is vital in the classroom. Children will collect and explore different materials. They will talk about what they see using a wide range of vocabulary. Children will begin to make sense of their own life story and their family history. They will show interest in different occupations and how things work. Children will understand and respect living things. We respect our differences and encourage the children to develop positive attitudes as we learn about different countries around the world by looking at photographs or videos.

## Traditional Tales

### Stories from Other Cultures

#### Personal, Social and Emotional Development

The children will explore the Reception classroom and use activities and resources. They will develop their sense of responsibility and membership of a community, talking to staff and visitors. We will encourage play with others, extending and elaborating play ideas. Children will find solutions to conflicts and rivalries within their friendship groups. Talk will be used with others to solve conflicts. In EYFS we learn to follow rules, understanding why they are important. We will talk about their feelings and begin to understand how others might be feeling.

#### Literacy

Children will write some or all of their name. They will begin to write some letters accurately. Children will explore print and develop phonological awareness. Children will be exposed to story language when listening to a range of stories. There will be a wide range of books in the book corner for children to read. They will recognise how to read books and will model this in the book corner. Daily teaching of Phonics through the 'Jolly Phonics' scheme. Handwriting and formation taught through 'Kinetic Letters'.

#### Physical development

In EYFS, we will continue to develop children's movement and they will start taking part in some group activities. The children are increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm. They will match their developing physical skills to tasks and activities in the setting. The children will have access to the right resources to carry out their own plans and will be encouraged to collaborate with others. Children will use one-handed tools and equipment and have a comfortable grip with good control when holding pens and pencils. We expect children to be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.

#### Mathematics

Children will be exposed to and begin to use mathematical language in their talk. They begin to subitise by having fast recognition of 3 objects. They will say one number for each item and recognise that the last number when counting tells you the total. They will recite numbers past 5 and show finger numbers up to 5. Children begin to understand the link between objects and numerals. They begin to experiment with their own symbols and marks to make numbers. They will solve real world math problems with numbers up to 5 and can compare quantities. 2D and 3D shapes will be explored and children will discuss these using informal language. They will select shapes appropriately when building and combine shapes to make new shapes. Positional language such as, under, will be used to describe objects. Children will identify patterns on objects around them and recognise repeating patterns. They will create and discuss their own repeating patterns.

