



ASCEVA Phonics: Curriculum Progression

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	s a t i p n ck e h r m d g o u l f b ai j oa ie e or z	w ng v oo oo y x ch sh th th qu ou oi ue er ar y	short vowels a-e e-e i-e o-e u-e ay oy	ea y ow ir ur ew	igh aw ai ee ie	oa ue au al er or
Year 1	sh ch th ng qu ar	Short Vowels ff ll zz ss ch -y	Vowels a-e i-e o-e u-e wh	ay ea igh y ow ew	ou ow oi oy or al	nk er ir ur au aw Phonic Screen
Year 2	silent b silent w silent k wh ph ea	soft c soft g wa ou air ch	ai ee ie oa ue k	er oi ou or ey ear	silent h silent c are ear ti si	ei eigh a ture ie are le

The 42 main letter sounds are taught in the Autumn term in Reception to enable children to begin reading as soon as possible. The children are then taught the alternative letter sounds along with tricky words and names for letters. In Year 1 and 2, the children build on their phonic knowledge by looking in more depth at letter sounds already learnt. There is a greater focus on spelling words containing the different sounds. The children focus on alternative spellings, learning constant blends and spelling tricky words. The children also develop their skills at applying their phonic knowledge to reading and writing.