

All Saints Primary School



SATS Workshop
20th April 2022

Raise standards

Core knowledge
in greater depth

Essential
understanding
and skills

The National Curriculum 2014

“...combines the best elements of what is taught in the world's most successful school systems...with some of the most impressive practice from schools in England.”

“...provides pupils with an introduction to the essential knowledge that they need to be educated citizens. “

National Curriculum 2014



Maths

New content or emphasis

- Yearly objectives
- Larger numbers earlier
- Tables to 12x12 by end of Y4
- Earlier introduction of formal written methods
- Earlier introduction of standard units of measurement
- Focus on fractions
- Roman numerals

National Curriculum 2014



English

New content or emphasis

- Year-by-year objectives for Y1 and Y2, then LKS2 and UKS2
- Required spelling & grammar objectives & wordlists
- Priority for phonics in both key stages
- Focus on reading for pleasure
- Reciting poetry
- Clearer expectations regarding transcription

A very useful explanatory website:

<https://www.youtube.com/watch?v=532MUvA81tM&safe=true>



Key Stage 2 tests

SATS structure 2022

KS2 Year 6 SATs Dates - May 2022



Date	Test
Monday 9th May 2022	Grammar & Punctuation test - 45 minutes Spelling Test - 20 minutes
Tuesday 10th May 2022	English Reading Test - 60 minutes
Weds 11th May 2022	Mathematics Arithmetics (Paper 1) - 30 minutes Mathematics Reasoning (Paper 2) - 40 minutes
Thurs 12th May 2022	Mathematics Reasoning (Paper 3) - 40 minutes
Friday 13th May 2022	No tests today

**IT IS IMPERATIVE THAT YOUR
CHILDREN ARE IN SCHOOL
DURING MAY FOR SATs AND JUNE
TO COMPLETE THEIR WRITING
PORTFOLIO!**

**Writing
assessment
s deadline
end of June
2020**

Spellings

Year 3/4

accident(ally)

actual(ly)

address

answer

appear

arrive

believe

bicycle

breath

breathe

build

busy/business

calendar

caught

centre

century

certain

circle

complete

consider

continue

decide

describe

different

difficult

disappear

early

earth

eight/eighth

enough

exercise

experience

experiment

extreme

famous

favourite

February

forward(s)

fruit

grammar

group

guard

guide

heard

heart

height

history

imagine

increase

important

interest

island

knowledge

learn

length

library

material

medicine

mention

minute

natural

naughty

notice

occasion(ally)

often

opposite

ordinary

particular

peculiar

perhaps

popular

position

possess(ion)

possible

potatoes

pressure

probably

promise

purpose

quarter

question

recent

regular

reign

remember

sentence

separate

special

straight

strange

strength

suppose

surprise

therefore

though/although

thought

through

various

weight

woman/women



Spellings

Year 5/6

accommodate	criticise (critic + ise)	individual	relevant
accompany	curiosity	interfere	restaurant
according	definite	interrupt	rhyme
achieve	desperate	language	rhythm
aggressive	determined	leisure	sacrifice
amateur	develop	lightning	secretary
ancient	dictionary	marvellous	shoulder
apparent	disastrous	mischievous	signature
appreciate	embarrass	muscle	sincere(ly)
attached	environment	necessary	soldier
available	equip (–ped, –ment)	neighbour	stomach
average	especially	nuisance	sufficient
awkward	exaggerate	occupy	suggest
bargain	excellent	occur	symbol
bruise	existence	opportunity	system
category	explanation	parliament	temperature
cemetery	familiar	persuade	thorough
committee	foreign	physical	twelfth
communicate	forty	prejudice	variety
community	frequently	privilege	vegetable
competition	government	profession	vehicle
conscience*	guarantee	programme	yacht
conscious*	harass	pronunciation	
controversy	hindrance	queue	
convenience	identity	recognise	
correspond	immediate(ly)	recommend	



Supporting the children

How will we help them?



Year 6 children taught in differentiated groups

Interventions:

- Reading (phonics)
- Reading (comprehension)
- Spelling
- Maths
- Writing

Precision teaching to focus on specific areas

Designated reading session (4 days a week)

Supporting the children

How will we help them?



Access Arrangements –

Children may have additional support during SATs Week in the form of extra time, a reader or completing their papers in a smaller group.

Mrs Cumberpatch has assessed some of year 6 to see if they qualify for extra time.

If you have any questions, please ask or we can discuss it at the next parents evening.

Supporting the children



How can you help them?

Reading and questioning

- Discuss and ask questions to explore how well your child understands the text

DoodleMaths – ask class teacher for log ins if misplaced

Times tables – Practise, practise, practise! (the Maths Marathon practise is every Friday)

Spellings (tests are each Monday)

Supporting the children



In the build up to, and during, SATS Week...

- Please keep them calm!
- Plenty of relaxation/down time
- Bursts of focused revision
- Sensible bedtime
- Healthy diet – always eat breakfast...**or send them to the free SATs Breakfast Club!**

Thank you for coming!

*A copy of these slides will be sent
to all year 6 parents*

Any questions?