

All Saints Primary School



SATS Workshop
20th April 2022

Raise standards

Core knowledge
in greater depth

Essential
understanding
and skills

*The
National
Curriculum
2014*

“...combines the best elements of what is taught in the world's most successful school systems...with some of the most impressive practice from schools in England.”

“...provides pupils with an introduction to the essential knowledge that they need to be educated citizens.”

National Curriculum 2014



Maths

New content or emphasis

- Yearly objectives
- Larger numbers earlier
- Tables to 12x12 by end of Y4
- Earlier introduction of formal written methods
- Earlier introduction of standard units of measurement
- Focus on fractions
- Roman numerals

National Curriculum 2014



English

New content or emphasis

- Year-by-year objectives for Y1 and Y2, then LKS2 and UKS2
- Required spelling & grammar objectives & wordlists
- Priority for phonics in both key stages
- Focus on reading for pleasure
- Reciting poetry
- Clearer expectations regarding transcription

A very useful explanatory website:

<https://www.youtube.com/watch?v=532MUvA81tM&safe=true>



Key Stage 2 tests

SATS structure 2022

KS2 Year 6 SATs Dates - May 2022



Date	Test
Monday 9th May 2022	Grammar & Punctuation test - 45 minutes Spelling Test - 20 minutes
Tuesday 10th May 2022	English Reading Test - 60 minutes
Weds 11th May 2022	Mathematics Arithmetics (Paper 1) - 30 minutes Mathematics Reasoning (Paper 2) - 40 minutes
Thurs 12th May 2022	Mathematics Reasoning (Paper 3) - 40 minutes
Friday 13th May 2022	No tests today

IT IS IMPERATIVE THAT YOUR CHILDREN ARE IN SCHOOL DURING MAY FOR SATs AND JUNE TO COMPLETE THEIR WRITING PORTFOLIO!

Writing assessment s deadline end of June 2020

Spellings

Year 3/4

accident(ally)

actual(ly)

address

answer

appear

arrive

believe

bicycle

breath

breathe

build

busy/business

calendar

caught

centre

century

certain

circle

complete

consider

continue

decide

describe

different

difficult

disappear

early

earth

eight/eighth

enough

exercise

experience

experiment

extreme

famous

favourite

February

forward(s)

fruit

grammar

group

guard

guide

heard

heart

height

history

imagine

increase

important

interest

island

knowledge

learn

length

library

material

medicine

mention

minute

natural

naughty

notice

occasion(ally)

often

opposite

ordinary

particular

peculiar

perhaps

popular

position

possess(ion)

possible

potatoes

pressure

probably

promise

purpose

quarter

question

recent

regular

reign

remember

sentence

separate

special

straight

strange

strength

suppose

surprise

therefore

though/although

thought

through

various

weight

woman/women



Spellings

Year 5/6

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward
bargain
bruise
category
cemetery
committee
communicate
community
competition
conscience*
conscious*
controversy
convenience
correspond

criticise (critic + ise)
curiosity
definite
desperate
determined
develop
dictionary
disastrous
embarrass
environment
equip (-ped, -ment)
especially
exaggerate
excellent
existence
explanation
familiar
foreign
forty
frequently
government
guarantee
harass
hindrance
identity
immediate(ly)

individual
interfere
interrupt
language
leisure
lightning
marvellous
mischievous
muscle
necessary
neighbour
nuisance
occupy
occur
opportunity
parliament
persuade
physical
prejudice
privilege
profession
programme
pronunciation
queue
recognise
recommend

relevant
restaurant
rhyme
rhythm
sacrifice
secretary
shoulder
signature
sincere(ly)
soldier
stomach
sufficient
suggest
symbol
system
temperature
thorough
twelfth
variety
vegetable
vehicle
yacht



Supporting the children



How will we help them?

Year 6 children taught in differentiated groups

Interventions:

- Reading (phonics)
- Reading (comprehension)
- Spelling
- Maths
- Writing

Precision teaching to focus on specific areas

Designated reading session (4 days a week)

Supporting the children



How will we help them?

Access Arrangements –

Children may have additional support during SATs Week in the form of extra time, a reader or completing their papers in a smaller group.

Mrs Cumberpatch has assessed some of year 6 to see if they qualify for extra time.

If you have any questions, please ask or we can discuss it at the next parents evening.

Supporting the children



How can you help them?

Reading and questioning

- Discuss and ask questions to explore how well your child understands the text

DoodleMaths – ask class teacher for log ins if misplaced

Times tables – Practise, practise, practise! (the Maths Marathon practise is every Friday)

Spellings (tests are each Monday)

Supporting the children



In the build up to, and during, SATS Week...

- Please keep them calm!
- Plenty of relaxation/down time
- Bursts of focused revision
- Sensible bedtime
- Healthy diet – always eat breakfast...**or send them to the free SATs Breakfast Club!**

Thank you for coming!

*A copy of these slides will be sent
to all year 6 parents*

Any questions?