

## Literacy

Our text this term will be *Goodnight Mr Tom* by Michelle Magorian. This tells the story of a young boy who is evacuated to the countryside in order to escape the bombing.

### Reading sessions:

Your child will participate in daily reading sessions to support their fluency and comprehension skills.

## Humanities

This term we are looking at the key events and people of WWII; how it started, what life was like for a child and the features of the Blitz.

## Science

### Living Things & their habitats:

We will learn how to classify living things into groups and to use and create branching keys.

### Evolution and Inheritance:

Children will learn how animals have evolved to cope with the demands of our planet, as well as why we look the way we do.

## RE

### Religions in our community

We will allow the children to explore and consider the communalities between Christianity, Sikhism and Islam and the messages within their readings.

## PSCHE

Children will be exploring their own positive traits and recognising what is important and special about themselves and each other.

**ART:** Children will be using their knowledge of the Blitz and the buildings in London at the time to create a Blitz skyline, using silhouettes and pastels.

**DT:** We will be looking at nets in order to make evacuee boxes and Anderson shelters.

## Spring Term Year 6 World War II

## Music

### 'The Blues' & 'Feel the Beat'

Children will be learning about the origins of American Blues music and composing their own Blues lyrics. They will then compose rhythm loops and ostinatos on percussion instruments.

## PE

**Outdoor & adventurous:** Children will be developing their skills and teamwork to solve problems and complete orienteering challenges.

**Dance:** We will be learning how the music and dance styles of the 'swing era' dominated wartime entertainment. as well as 1940s dance.

## Maths

Alongside our focus of number, place value and operations this term, we will also look at a range of codes used during WWII (e.g. Morse code, ciphers, the Enigma machine) and create our own.

There will also be a continued focus on times tables and mental operations – short bursts of daily practice is perfect!