

EYFS Long Term Curriculum Map

Spring

Communication and Language

The children will now understand how to listen carefully and why listening is important. New vocabulary will be learnt and used throughout the day in different contexts. Children will ask questions to find out more and to check their own understanding. Children will articulate their ideas in well-formed sentences and connect their ideas using connectives. Children will describe events in some detail and use social phrases. During story times, children will build up familiarity and understanding by talking about stories. They will learn and retell familiar stories through Talk for Writing. Children will listen and learn rhymes, songs and poems, paying close attention to how they sound. Children will listen and talk about non-fiction books, learning new knowledge and vocabulary.

Expressive Arts and Design

Children will explore, use and improve different artistic skills to express their ideas and feelings. They will work with others when creating, sharing ideas, resources and skills. Children listen attentively, move to and talk about music, expressing their feelings and responses. When watching dance and performance art, they can talk about how it makes them feel. Children will learn songs and hymns in class time and collective worship. They will explore and engage in music making and dance, performing solo or in groups.

Understanding the World

Children will talk about members of their immediate family, community and school. They will name and describe people who are familiar to them. Children will comment on images of familiar situations in the past. They recognise that people have different beliefs and celebrate special times in different ways. Children will compare and contrast characters from stories, including figures from the past. Children can draw information from a simple map and understand that some places are special to members of their community. They will look at life in this country and other countries and recognise their similarities and differences. They will also look at different environments to where they live. When outside and within the school grounds, children explore the natural world around them, describing what they see, hear and feel. A special interest is taken when looking at the effect of changing seasons on the natural world around.

Space Growing

Personal, Social and Emotional Development

Children will see themselves as valuable individuals. They will build strong relationships with their peers and adults. Children will express their feelings and consider the feelings of others. They think about the perspective of others and manage their own needs. They will show resilience and perseverance in the face of a challenge.

Literacy

When reading, children will read letters by saying their individual sounds and read groups of letters that represent one sound. They will then blend sounds into words and read short words. They will begin to read short phrases and sentences knowing how to read tricky words and high frequency words. Children will re-read books to develop their confidence. Children will form lower case and capital letters correctly following handwriting rules taught through 'Kinetic Letters.' When writing, children will spell words by identifying the sounds and then writing the sounds as letters. Children will write sentences with capital letters and full stops. They will read back their work to check that it makes sense.

Physical development

In PE, the children will develop overall body strength, coordination, balance and agility that will help them in their future P.E. lessons. Children will confidently and safely use large and small apparatus, both indoor and outside. Children will develop ball skills with increased confidence and accuracy. Good posture for sitting will be developed through core muscle strength. Small motor skills will be strengthened so children use a range of drawing and writing tools, confidently and safely. The foundations of handwriting will be taught through Kinetic Letters and children will form letters with increased accuracy. Children have the skills for a successful school day and will know and talk about their own health and wellbeing.

Mathematics

Children will be exposed to and begin to use mathematical language in their talk. Children will count objects, actions and sounds. They will subitise and count beyond 10. Children compare numbers and understand one more and one less. Children will explore the composition of numbers 0-10 and know and recall number bonds up to 10. Children will develop their reasoning skills when using shapes and can manipulate, rotate and rotate shapes to fit. They will recognise that shapes can be seen in other shapes. Children will compare length, weight and capacity.

